

# 2014 Economics Essay Answer For Waec

YEAH, REVIEWING A BOOKS 2014 ECONOMICS ESSAY ANSWER FOR WAEC COULD GO TO YOUR NEAR LINKS LISTINGS. THIS IS JUST ONE OF THE SOLUTIONS FOR YOU TO BE SUCCESSFUL. AS UNDERSTOOD, ACHIEVEMENT DOES NOT RECOMMEND THAT YOU HAVE EXTRAORDINARY POINTS.

COMPREHENDING AS COMPETENTLY AS COVENANT EVEN MORE THAN ADDITIONAL WILL PRESENT EACH SUCCESS. NEXT TO, THE REVELATION AS WELL AS KEENNESS OF THIS 2014 ECONOMICS ESSAY ANSWER FOR WAEC CAN BE TAKEN AS CAPABLY AS PICKED TO ACT.

Expo '77 VINCENT CHUKWUEMEKA Ike 1991

**DEMOGRAPHIC TRANSITION THEORY** JOHN C. CALDWELL 2007-09-21 THIS BOOK HAS A STRONG THEORETICAL FOCUS AND IS UNIQUE IN ADDRESSING BOTH MORTALITY AND FERTILITY OVER THE FULL SPAN OF HUMAN HISTORY. IT EXAMINES THE DEMOGRAPHIC TRANSITION IN THE CHANGE IN THE HUMAN CONDITION FROM HIGH MORTALITY AND HIGH FERTILITY TO LOW MORTALITY AND LOW FERTILITY. IT ASKS IF FLUCTUATING POPULATIONS IS A NEW PHENOMENON, OR IF THERE HAS LONG BEEN AN INHERENT TENDENCY IN MAN TO MAXIMIZE SURVIVAL AND TO CONTROL FAMILY SIZE.

**THE IMPERATIVE OF DEVELOPMENT** GEOFFREY GERTZ 2017-09-12 THE ACHIEVEMENTS AND LEGACY OF THE WOLFENSOHN CENTER FOR DEVELOPMENT AT BROOKINGS THE IMPERATIVE OF DEVELOPMENT HIGHLIGHTS THE RESEARCH AND POLICY ANALYSIS PRODUCED BY THE WOLFENSOHN CENTER FOR DEVELOPMENT AT BROOKINGS. THE CENTER, WHICH OPERATED FROM 2006 TO 2011, WAS THE FIRST HOME AT BROOKINGS FOR RESEARCH ON INTERNATIONAL DEVELOPMENT. IT SOUGHT TO HELP IDENTIFY EFFECTIVE SOLUTIONS TO KEY DEVELOPMENT CHALLENGES IN ORDER TO CREATE A MORE PROSPEROUS AND STABLE WORLD. FOUNDED BY JAMES AND ELAINE WOLFENSOHN, THE CENTER'S MISSION WAS TO "TO CREATE KNOWLEDGE THAT LEADS TO ACTION WITH REAL, SCALED-UP, AND LASTING DEVELOPMENT IMPACT." THIS VOLUME REVIEWS THE CENTER'S ACHIEVEMENTS AND LASTING LEGACY, COMBINING HIGHLIGHTS OF ITS MOST IMPORTANT RESEARCH WITH NEW ESSAYS THAT EXAMINE THE CONTEXT AND IMPACT OF THAT RESEARCH. SIX PRIMARY RESEARCH STREAMS OF THE WOLFENSOHN CENTER'S WORK ARE HIGHLIGHTED IN THE IMPERATIVE OF DEVELOPMENT: THE SHIFTING STRUCTURE OF THE WORLD ECONOMY IN THE TWENTY-FIRST CENTURY; THE CHALLENGE OF SCALING UP THE IMPACT OF DEVELOPMENT INTERVENTIONS; THE EFFECTIVENESS OF DEVELOPMENT ASSISTANCE; HOW TO PROMOTE ECONOMIC AND SOCIAL INCLUSION FOR MIDDLE EASTERN YOUTH; THE CASE FOR INVESTING IN EARLY CHILD DEVELOPMENT; AND THE NEED FOR GLOBAL GOVERNANCE REFORM. IN EACH CHAPTER, A SCHOLAR ASSOCIATED WITH THE PARTICULAR RESEARCH TOPIC PROVIDES AN OVERVIEW OF THE ISSUE AND ITS BROADER CONTEXT, THEN DESCRIBES THE CENTER'S WORK ON THE TOPIC AND THE SUBSEQUENT INFLUENCE AND IMPACT OF THESE EFFORTS. THE IMPERATIVE OF DEVELOPMENT CHRONICLES THE GROWTH AND EXPANSION OF THE FIRST CENTER FOR DEVELOPMENT RESEARCH IN BROOKINGS'S 100-YEAR HISTORY AND TRACES HOW THE SEEDS OF THIS INITIATIVE CONTINUE TO BEAR FRUIT.

**AFRICAN INDIGENOUS KNOWLEDGE AND THE DISCIPLINES** GLORIA EMEAGWALI 2014-11-26 THIS TEXT EXPLORES THE MULTIDISCIPLINARY CONTEXT OF AFRICAN INDIGENOUS KNOWLEDGE SYSTEMS FROM SCHOLARS AND SCHOLAR ACTIVISTS COMMITTED TO THE INTERROGATION, PRODUCTION, ARTICULATION, DISSEMINATION AND GENERAL DEVELOPMENT OF ENDOGENOUS AND INDIGENOUS MODES OF INTELLECTUAL ACTIVITY AND PRAXIS. THE WORK REINFORCES THE DEMAND FOR THE DECOLONIZATION OF THE ACADEMY AND MAKES THE CASE FOR A PARADIGMATIC SHIFT IN CONTENT, SUBJECT MATTER AND CURRICULUM IN INSTITUTIONS IN AFRICA AND ELSEWHERE - WITH A VIEW TO CHALLENGING AND REJECTING DISINFORMATION AND INTELLECTUAL SERVITUDE. INDIGENOUS INTELLECTUAL DISCOURSES RELATED TO DIVERSE DISCIPLINES TAKE CENTER STAGE IN THIS VOLUME WITH A FOCUS ON EDUCATION, MATHEMATICS, MEDICINE, CHEMISTRY AND ENGINEERING IN THEIR HISTORICAL AND CONTEMPORARY CONTEXT.

**THE DEMOGRAPHIC TRANSITION** JEAN-CLAUDE CHESNAIS 1992 DEMOGRAPHIC TRANSITION CONSTITUTES ONE OF THE MOST FUNDAMENTAL MODERN HISTORICAL CHANGES; PEOPLE LIVE MUCH LONGER, HAVE FEWER CHILDREN, AND EXPERIENCE HIGHER MOBILITY. THIS BOOK EXAMINES THE BASIC MECHANISMS BEHIND THE MODERNISATION OF DEMOGRAPHIC BEHAVIOUR. THE AUTHOR HAS MARSHALLED AN IMPRESSIVE ARRAY OF STATISTICAL MATERIAL RELATING TO SIXTY-SEVEN COUNTRIES, HALF OF THEM LESS DEVELOPED COUNTRIES. MOST OF THE TABLES ARE TIME-SERIES, COVERING MANY DECADES AND SOMETIMES GO BACK TO THE NINETEENTH, AND EVEN EIGHTEENTH CENTURIES. THE WHOLE SWEEP OF WESTERN EXPERIENCE IS DEALT WITH HERE IMPARTIALLY. THOUGH TECHNICALLY SOPHISTICATED, THE BOOK ALSO COVERS ISSUES OF INTERPRETATION AND ANALYSIS. THE AUTHOR PUTS FORWARD A NUMBER OF CHALLENGING PROPOSITIONS: MORTALITY DECREASE IS SHOWN TO NECESSARILY PRECEDE FERTILITY AND DECLINE, SO-CALLED EXECPTIONS BEING SIMPLY FALSE EXCEPTIONS. HE SHOWS HOW THE DECLINE OF FERTILITY IS DEPENDENT ON IMPORTANT AND MANIFOLD SOCIAL TRANSFORMATIONS. THE STRONG CONNECTIONS BETWEEN INTERNATIONAL MIGRATION AND THE COURSE OF DEMOGRAPHIC TRANSITION ARE DEMONSTRATED, AS IS THE FACT THAT LESS DEVELOPED COUNTRIES ARE FOLLOWING THE SAME GENERAL PATTERNS AS MDCs. THERE IS ALSO DISCUSSION OF WHY THE THEORY OF DEMOGRAPHIC TRANSITION MUST INCLUDE THE EFFECT OF POPULATION CHANGES ON THE ECONOMIC PROGRESS OF SOCIETY.

**PRINCIPLES AND PRACTICE OF EDUCATION** J. S. FARRANT 1980 PRINCIPLES AND PRACTICE OF EDUCATION \* FULLY REVISED AND UPDATED NEW EDITION, GIVING COMPLETE COVERAGE OF TTC EDUCATION SYLLABUSES, PLUS IMPORTANT IN-SERVICE ITEMS WHICH TAKE ACCOUNT OF TEACHING AS A CAREER. \* COMPREHENSIVE GUIDE TO TEACHING METHODOLOGY, FROM BASIC CLASSROOM SKILLS TO THE WIDER ISSUES OF EDUCATIONAL PSYCHOLOGY, PHILOSOPHY AND THE HISTORY OF CURRENT PATTERNS IN AFRICAN EDUCATION. \* EMPHASIS ON PRACTICE RATHER THAN THEORY, ON THE RELATIONSHIP OF EDUCATION TO THE REQUIREMENTS OF THE COMMUNITY, AND ON THE ADMINISTRATION OF EDUCATION. \* PARTICULARLY USEFUL FOR TEACHERS AND STUDENT TEACHERS IN RURAL AREAS WITHOUT MUCH SUPPORT AND HAVING TO BE LARGELY SELF-RELIANT.

**MAN OUT** ANDREW L. YARROW 2018-09-11 THE STORY OF MEN WHO ARE HURTING—AND HURTING AMERICA BY THEIR ABSENCE MAN OUT DESCRIBES THE MILLIONS OF MEN ON THE SIDELINES OF LIFE IN THE UNITED STATES. MANY OF THEM HAVE BEEN PUSHED OUT

OF THE MAINSTREAM BECAUSE OF AN ECONOMY AND SOCIETY WHERE THE ODDS ARE STACKED AGAINST THEM; OTHERS HAVE CHOSEN TO BE ON THE OUTSKIRTS OF TWENTY-FIRST-CENTURY AMERICA. THESE MEN ARE DISCONNECTED FROM WORK, PERSONAL RELATIONSHIPS, FAMILY AND CHILDREN, AND CIVIC AND COMMUNITY LIFE. THEY MAY BE ANGRY AT GOVERNMENT, EMPLOYERS, WOMEN, AND "THE SYSTEM" IN GENERAL—AND MILLIONS OF THEM HAVE DONE TIME IN PRISON AND HAVE CAST ASIDE MANY SOCIAL NORMS. SADLY, TOO MANY OF THESE MEN ARE UNSURE WHAT IT MEANS TO BE A MAN IN CONTEMPORARY SOCIETY. WIVES OR PARTNERS REJECT THEM; CHILDREN ARE ESTRANGED FROM THEM; AND FAMILY, FRIENDS, AND NEIGHBORS ARE EMBARRASSED BY THEM. MANY HAVE DISAPPEARED INTO A NETHERWORLD OF DRUGS, ALCOHOL, POOR HEALTH, LONELINESS, MISOGYNY, ECONOMIC INSECURITY, ONLINE GAMING, PORNOGRAPHY, OTHER OFF-THE-GRID CORNERS OF THE INTERNET, AND A FANTASY WORLD OF STARTING THEIR OWN BUSINESS OR EVEN WRITING THE GREAT AMERICAN NOVEL. MOST OF THE MEN DESCRIBED IN THIS BOOK ARE POORLY EDUCATED, WITH LOW INCOMES AND OFTEN WITH VERY FEW PROSPECTS FOR REWARDING EMPLOYMENT. THEY ARE ALSO DISPROPORTIONATELY FOUND AMONG MILLENNIALS, THOSE OVER 50, AND AFRICAN AMERICAN MEN. INCREASINGLY, HOWEVER, THESE LOST MEN ARE DISCOVERED EVEN IN TONY SUBURBS AND THROUGHOUT THE NATION. IT IS A MYTH THAT MEN ON THE OUTER CORNERS OF SOCIETY ARE ONLY LOWER-MIDDLE-CLASS WHITE MEN DISLOCATED BY TECHNOLOGY AND GLOBALIZATION. UNLIKE THOSE WHO PRIMARILY BLAME AN UNJUST ECONOMY, GOVERNMENT POLICIES, OR A CULTURE SANCTIONING "LAZINESS," MAN OUT EXPLORES THE COMPLEX INTERPLAY BETWEEN ECONOMICS AND CULTURE. IT REJECTS THE POLITICALLY CHARGED DICHOTOMY OF SEEING SUCH MEN AS EITHER VICTIMS OR CULPRITS. THESE MEN ARE HURTING, AND IN TURN THEY ARE HURTING FAMILIES AND HURTING AMERICA. IT IS ESSENTIAL TO ADDRESS THEIR PROBLEMS. MAN OUT DRAWS ON A WIDE RANGE OF DATA AND EXISTING RESEARCH AS WELL AS INTERVIEWS WITH SEVERAL HUNDRED MEN, WOMEN, AND A WIDE VARIETY OF ECONOMISTS AND OTHER SOCIAL SCIENTISTS, SOCIAL SERVICE PROVIDERS AND PHYSICIANS, AND WITH EMPLOYERS, THROUGH A NATIONAL ONLINE SURVEY AND IN-DEPTH FIELDWORK IN SEVERAL COMMUNITIES.

**ORAL LITERATURE IN AFRICA** RUTH FINNEGAN 2012-09 RUTH FINNEGAN'S ORAL LITERATURE IN AFRICA WAS FIRST PUBLISHED IN 1970, AND SINCE THEN HAS BEEN WIDELY PRAISED AS ONE OF THE MOST IMPORTANT BOOKS IN ITS FIELD. BASED ON YEARS OF FIELDWORK, THE STUDY TRACES THE HISTORY OF STORYTELLING ACROSS THE CONTINENT OF AFRICA. THIS REVISED EDITION MAKES FINNEGAN'S GROUND-BREAKING RESEARCH AVAILABLE TO THE NEXT GENERATION OF SCHOLARS. IT INCLUDES A NEW INTRODUCTION, ADDITIONAL IMAGES AND AN UPDATED BIBLIOGRAPHY, AS WELL AS ITS ORIGINAL CHAPTERS ON POETRY, PROSE, "DRUM LANGUAGE" AND DRAMA, AND AN OVERVIEW OF THE SOCIAL, LINGUISTIC AND HISTORICAL BACKGROUND OF ORAL LITERATURE IN AFRICA. THIS BOOK IS THE FIRST VOLUME IN THE WORLD ORAL LITERATURE SERIES, AN ONGOING COLLABORATION BETWEEN OBP AND WORLD ORAL LITERATURE PROJECT. A FREE ONLINE ARCHIVE OF RECORDINGS AND PHOTOGRAPHS THAT FINNEGAN MADE DURING HER FIELDWORK IN THE LATE 1960S IS HOSTED BY THE WORLD ORAL LITERATURE PROJECT ([HTTP://WWW.ORALLITERATURE.ORG/COLLECTIONS/RFINNEGAN001.HTML](http://www.oralliterature.org/collections/rfinnegan001.html)) AND CAN ALSO BE ACCESSED FROM PUBLISHER'S WEBSITE.

**THE OXFORD ENGLISH DICTIONARY** JOHN ANDREW SIMPSON 1991

**THE IMPACT OF DISASTERS AND CRISES ON AGRICULTURE AND FOOD SECURITY: 2021** FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS 2021-03-17 ON TOP OF A DECADE OF EXACERBATED DISASTER LOSS, EXCEPTIONAL GLOBAL HEAT, RETREATING ICE AND RISING SEA LEVELS, HUMANITY AND OUR FOOD SECURITY FACE A RANGE OF NEW AND UNPRECEDENTED HAZARDS, SUCH AS MEGAFIRES, EXTREME WEATHER EVENTS, DESERT LOCUST SWARMS OF MAGNITUDES PREVIOUSLY UNSEEN, AND THE COVID-19 PANDEMIC.

AGRICULTURE UNDERPINS THE LIVELIHOODS OF OVER 2.5 BILLION PEOPLE - MOST OF THEM IN LOW-INCOME DEVELOPING COUNTRIES - AND REMAINS A KEY DRIVER OF DEVELOPMENT. AT NO OTHER POINT IN HISTORY HAS AGRICULTURE BEEN FACED WITH SUCH AN ARRAY OF FAMILIAR AND UNFAMILIAR RISKS, INTERACTING IN A HYPERCONNECTED WORLD AND A PRECIPITOUSLY CHANGING LANDSCAPE. AND AGRICULTURE CONTINUES TO ABSORB A DISPROPORTIONATE SHARE OF THE DAMAGE AND LOSS WROUGHT BY DISASTERS. THEIR GROWING FREQUENCY AND INTENSITY, ALONG WITH THE SYSTEMIC NATURE OF RISK, ARE UPENDING PEOPLE'S LIVES, DEVASTATING LIVELIHOODS, AND JEOPARDIZING OUR ENTIRE FOOD SYSTEM. THIS REPORT MAKES A POWERFUL CASE FOR INVESTING IN RESILIENCE AND DISASTER RISK REDUCTION - ESPECIALLY DATA GATHERING AND ANALYSIS FOR EVIDENCE INFORMED ACTION - TO ENSURE AGRICULTURE'S CRUCIAL ROLE IN ACHIEVING THE FUTURE WE WANT.

**BANKING FINANCE & ACCOUNTING** ALEXANDER FREDRICK 2005

**PARENTOLOGY** DALTON CONLEY 2014-03-18 AN AWARD-WINNING SCIENTIST OFFERS HIS UNORTHODOX APPROACH TO CHILDBEARING: "PARENTOLOGY IS BRILLIANT, JAW-DROPPINGLY FUNNY, AND FULL OF WISDOM...BOUND TO CHANGE YOUR THINKING ABOUT PARENTING AND ITS CONVENTIONS" (AMY CHUA, AUTHOR OF BATTLE HYMN OF THE TIGER MOTHER). IF YOU'RE LIKE MANY PARENTS, YOU MIGHT ASK FAMILY AND FRIENDS FOR ADVICE WHEN FACED WITH IMPORTANT CHOICES ABOUT HOW TO RAISE YOUR KIDS. YOU MIGHT TURN TO PARENTING BOOKS OR SIMPLY RELY ON TIMEWORN RELIGIOUS OR CULTURAL TRADITIONS. BUT WHEN DALTON CONLEY, A DUAL-DOCTORATE SCIENTIST AND FULL-BLOWN NERD, NEEDED CHILDBEARING ADVICE, HE TURNED TO SCIENTIFIC RESEARCH TO MAKE THE BIG DECISIONS. IN PARENTOLOGY, CONLEY HILARIOUSLY REPORTS THE RESULTS OF THOSE EXPERIMENTS, FROM BRIBING HIS KIDS TO DO MATH (SINCE STUDIES SHOW CONDITIONAL CASH TRANSFERS IMPROVED EDUCATIONAL AND HEALTH OUTCOMES FOR KIDS) TO TEACHING THEM IMPULSE CONTROL BY GIVING THEM WEIRD NAMES (BECAUSE EVIDENCE SHOWS KIDS WITH UNIQUE NAMES LEARN NOT TO REACT WHEN THEIR PEERS TEASE THEM) TO GETTING A VASECTOMY

(BECAUSE FEWER KIDS IN A FAMILY MEAN SMARTER KIDS). CONLEY ENCOURAGES PARENTS TO DRAW ON THE LATEST DATA TO REAR CHILDREN, IF ONLY BECAUSE THAT LEVEL OF ENGAGEMENT WITH KIDS WILL PRODUCE SOLID AND HAPPY ONES. ULTIMATELY THESE EXPERIMENTS ARE VERY LOVING, AND THE OUTCOMES ARE REDEMPTIVE—EVEN WHEN CONLEY’S SASSY KIDS SHOW HIM THE LIMITS OF HIS PROFESSION. PARENTOLOGY TEACHES YOU EVERYTHING YOU NEED TO KNOW ABOUT THE LATEST LITERATURE ON PARENTING—WITH LESSONS THAT GO DOWN EASY. YOU’LL BE LAUGHING AND LEARNING AT THE SAME TIME.

**THE GEZIRA SCHEME** AHMED MOHAMED ELDAW 2004

**IDENTIFICATION REVOLUTION** ALAN GELB 2018-01-16 SOME 600 MILLION CHILDREN WORLDWIDE DO NOT LEGALLY EXIST. WITHOUT VERIFIABLE IDENTIFICATION, THEY—AND UNREGISTERED ADULTS—COULD FACE SERIOUS DIFFICULTIES IN PROVING THEIR IDENTITY, WHETHER TO OPEN A BANK ACCOUNT, PURCHASE A SIM CARD, OR CAST A VOTE. LACK OF IDENTIFICATION IS A BARRIER TO FULL ECONOMIC AND SOCIAL INCLUSION. RECENT ADVANCES IN THE REACH AND TECHNOLOGICAL SOPHISTICATION OF IDENTIFICATION SYSTEMS HAVE BEEN NOTHING LESS THAN REVOLUTIONARY. SINCE 2000, OVER 60 DEVELOPING COUNTRIES HAVE ESTABLISHED NATIONAL ID PROGRAMS. DIGITAL TECHNOLOGY, PARTICULARLY BIOMETRICS SUCH AS FINGERPRINTS AND IRIS SCANS, HAS DRAMATICALLY EXPANDED THE CAPABILITIES OF THESE PROGRAMS. INDIVIDUALS CAN NOW BE UNIQUELY IDENTIFIED AND RELIABLY AUTHENTICATED AGAINST THEIR CLAIMED IDENTITIES. BY ENABLING GOVERNMENTS TO WORK MORE EFFECTIVELY AND TRANSPARENTLY, IDENTIFICATION IS BECOMING A TOOL FOR ACCELERATING DEVELOPMENT PROGRESS. NOT ONLY IS PROVISION OF LEGAL IDENTITY FOR ALL A TARGET UNDER THE SUSTAINABLE DEVELOPMENT GOALS, BUT THIS BOOK SHOWS HOW IT IS ALSO CENTRAL TO ACHIEVING NUMEROUS OTHER SDG TARGETS. YET, CHALLENGES REMAIN. IDENTIFICATION SYSTEMS CAN FAIL TO INCLUDE THE POOR, LEAVING THEM STILL UNABLE TO EXERCISE THEIR RIGHTS, ACCESS ESSENTIAL SERVICES, OR FULLY PARTICIPATE IN POLITICAL AND ECONOMIC LIFE. THE POSSIBLE EROSION OF PRIVACY AND THE MISUSE OF PERSONAL DATA, ESPECIALLY IN COUNTRIES THAT LACK DATA PRIVACY LAWS OR THE CAPACITY TO ENFORCE THEM, IS ANOTHER CHALLENGE. YET ANOTHER IS ENSURING THAT INVESTMENTS IN IDENTIFICATION SYSTEMS DELIVER A DEVELOPMENT PAYOFF. THERE ARE ALL TOO MANY EXAMPLES WHERE LARGE EXPENDITURES—SOMETIMES SUPPORTED BY DONOR GOVERNMENTS OR AGENCIES—APPEAR TO HAVE HAD LITTLE IMPACT. IDENTIFICATION REVOLUTION: CAN DIGITAL ID BE HARNESSSED FOR DEVELOPMENT? OFFERS A BALANCED PERSPECTIVE ON THIS NEW AREA, COVERING BOTH THE BENEFITS AND THE RISKS OF THE IDENTIFICATION REVOLUTION, AS WELL AS PINPOINTING OPPORTUNITIES TO MITIGATE THOSE RISKS.

**SECURING THE VOTE** NATIONAL ACADEMIES OF SCIENCES, ENGINEERING, AND MEDICINE 2018-09-30 DURING THE 2016 PRESIDENTIAL ELECTION, AMERICA’S ELECTION INFRASTRUCTURE WAS TARGETED BY ACTORS SPONSORED BY THE RUSSIAN GOVERNMENT. SECURING THE VOTE: PROTECTING AMERICAN DEMOCRACY EXAMINES THE CHALLENGES ARISING OUT OF THE 2016 FEDERAL ELECTION, ASSESSES CURRENT TECHNOLOGY AND STANDARDS FOR VOTING, AND RECOMMENDS STEPS THAT THE FEDERAL GOVERNMENT, STATE AND LOCAL GOVERNMENTS, ELECTION ADMINISTRATORS, AND VENDORS OF VOTING TECHNOLOGY SHOULD TAKE TO IMPROVE THE SECURITY OF ELECTION INFRASTRUCTURE. IN DOING SO, THE REPORT PROVIDES A VISION OF VOTING THAT IS MORE SECURE, ACCESSIBLE, RELIABLE, AND VERIFIABLE.

**THE NEW STATESMAN AND NATION** 1945

**FACTORS CONTRIBUTING TO ACADEMIC PERFORMANCE OF STUDENTS IN A JUNIOR HIGH SCHOOL** ANTHONY ABAIDOO 2018-11-22 BACHELOR THESIS FROM THE YEAR 2018 IN THE SUBJECT PEDAGOGY - SCHOOL SYSTEM, EDUCATIONAL AND SCHOOL POLITICS, GRADE: 5 (GHA-SYSTEM), UNIVERSITY OF EDUCATION (DISTANCE LEARNING), COURSE: POST GRADUATE DIPLOMA IN EDUCATION, LANGUAGE: ENGLISH, ABSTRACT: STUDENTS’ ACADEMIC PERFORMANCE IS A KEY FEATURE IN EDUCATION. THIS STUDY WAS THEREFORE CONDUCTED PRIMARILY TO ASSESS THE FACTORS CONTRIBUTING TO IMPROVEMENT IN ACADEMIC PERFORMANCE OF JUNIOR HIGH STUDENTS (JHS) IN A BASIC SCHOOL WHICH IS IN THE GOMO-EAST DISTRICT IN THE CENTRAL REGION OF GHANA. THE MIXED AND DESCRIPTIVE RESEARCH DESIGN WAS USED AND A SAMPLE SIZE OF 87 RESPONDENTS (79 STUDENTS AND 8 TEACHERS) WERE SELECTED THROUGH RANDOM SAMPLING TECHNIQUE. THE FINDINGS REVEALED THAT THE AVERAGE ACADEMIC PERFORMANCE (47.0%) OF THE JHS STUDENTS IN THE BASIC SCHOOL IS WEAK AND THEIR PERFORMANCE IN MATHEMATICS (AVERAGE SCORE OF 31.48%) AND ENGLISH LANGUAGE (AVERAGE SCORE OF 39.99%) IS A FAIL. IT WAS NOTICED THAT STUDENT FACTORS THAT CONTRIBUTE TO AN IMPROVEMENT IN ACADEMIC PERFORMANCE INCLUDE; REGULAR STUDYING, SELF-MOTIVATION, PUNCTUALITY AND REGULAR CLASS ATTENDANCE, HARD-WORK AND INTEREST IN A SUBJECT. THE TEACHER FACTORS WERE COMPLETION OF SYLLABUS, USE OF TLM’S, FREQUENT FEEDBACK TO STUDENTS AND GIVEN STUDENTS SPECIAL ATTENTION. PER THE FINDINGS, PARENT FACTORS WHICH WAS VERY KEY WAS PARENT SHOWING CONCERN IN THEIR CHILDREN’S ACADEMICS AND PROVIDING THEM THEIR ACADEMIC NEEDS. SCHOOL FACTORS THAT WERE SIGNIFICANT INCLUDED AVAILABILITY OF TEXT BOOKS AND TLM’S. THE STUDY ALSO FOUND THAT PARENT LEVEL OF EDUCATION AND GENDER HAS A POSITIVE RELATIONSHIP WITH ACADEMIC PERFORMANCE BUT IT’S INSIGNIFICANT. HOWEVER, AGE HAS A POSITIVE SIGNIFICANT (5% SIGNIFICANCE LEVEL) RELATIONSHIP WITH ACADEMIC PERFORMANCE. BASED ON FINDINGS, THE STUDY RECOMMENDS THAT THERE SHOULD BE STRICT MONITORING ON TEACHERS TO VARY THEIR TEACHING METHODS TO SUIT THEIR NEEDS OF THE STUDENTS AND ALSO TO PROVIDE THE STUDENTS WITH CONSTANT FEEDBACK ON THEIR ACADEMIC PERFORMANCE. AGAIN, THE STUDENTS SHOULD BE MOTIVATED AND ORIENTATED TO TAKE OWNERSHIP OF THEIR STUDIES BY HAVING REGULAR STUDIES AND ATTENDING SCHOOL DURING SCHOOL DAYS.

**HARVEST OF CORRUPTION** FRANK OGODO OGBECHÉ 2005

**TEACHING AND LEARNING IN THE SECONDARY SCHOOL** ANN SHELTON MAYES 2013-06-17 RESEARCH AND WRITING ON SECONDARY EDUCATION IS OFTEN A SPECIALISED TREATMENT OF ISOLATED THEMES. THIS READER DRAWS TOGETHER THE MOST SIGNIFICANT WORK OF RECENT YEARS ACROSS A WHOLE RANGE OF THEMES TO GIVE STUDENTS AND NEW TEACHERS AN OVERVIEW OF SOME OF THE MOST IMPORTANT ISSUES AND CHALLENGES THAT FACED SECONDARY TEACHERS IN THE 1990S. IT LOOKS AT THE CENTRAL PLAYERS - THE CHILDREN AND THE TEACHERS - AT THE CLASSROOMS IN WHICH THEY WORK TOGETHER; AT THE CURRICULUM, BOTH IMPLICIT AND OVERT; AND AT THE WIDER COMMUNITY AND POLITICAL CONTEXT OF SECONDARY EDUCATION. DIVIDED INTO SECTIONS TO ALLOW EASY ACCESS TO

MATERIAL OF INTEREST, THE BOOK COVERS: \* LEARNERS \* TEACHERS \* CLASSROOMS \* CURRICULUM \* SCHOOLS. THROUGHOUT, THE READER ADDRESSES THE CRUCIAL ISSUES OF EFFECTIVENESS, QUALITY AND ACHIEVEMENT AND HOW THESE WILL INFLUENCE THE WORK OF THE SECONDARY TEACHER IN THE COMING YEARS.

**THE TRAVELS OF A T-SHIRT IN THE GLOBAL ECONOMY** PIETRA RIVOLI 2005-04-01 PRAISE FOR THE TRAVELS OF A T-SHIRT IN THE GLOBAL ECONOMY “ENGROSSING . . . (RIVOLI) GOES WHEREVER THE T-SHIRT GOES, AND THERE ARE SURPRISES AROUND EVERY CORNER . . . FULL OF MEMORABLE CHARACTERS AND VIVID SCENES.” —TIME “AN ENGAGING AND ILLUMINATING SAGA. . . RIVOLI FOLLOWS HER T-SHIRT ALONG ITS ROUTE, BUT THAT IS LIKE SAYING THAT MELVILLE FOLLOWS HIS WHALE. . . HER NUANCED AND FAIR-MINDED APPROACH IS ALL THE MORE POWERFUL FOR ESCHEWING THE PRETENSE OF IDEOLOGICAL ABSOLUTISM, AND HER TELESCOPIC LOOK THROUGH A SINGLE INDUSTRY HAS ALL THE MAKINGS OF AN ECONOMICS CLASSIC.” —THE NEW YORK TIMES “RARELY IS A BUSINESS BOOK SO WELL WRITTEN THAT ONE WOULD GLADLY STAY UP ALL NIGHT TO FINISH IT. PIETRA RIVOLI’S THE TRAVELS OF A T-SHIRT IN THE GLOBAL ECONOMY IS JUST SUCH A PAGE-TURNER.” —CIO MAGAZINE “SUCCEEDS ADMIRABLY . . . T-SHIRTS MAY NOT HAVE CHANGED THE WORLD, BUT THEIR STORY IS A USEFUL ACCOUNT OF HOW FREE TRADE AND PROTECTIONISM CERTAINLY HAVE.” —FINANCIAL TIMES “[A] FASCINATING EXPLORATION OF THE HISTORY, ECONOMICS, AND POLITICS OF WORLD TRADE . . . THE TRAVELS OF A T-SHIRT IN THE GLOBAL ECONOMY IS A THOUGHT-PROVOKING YARN THAT EXHIBITS THE UGLY, THE BAD, AND THE GOOD OF GLOBALIZATION, AND POINTS TO THE UNINTENDED POSITIVE CONSEQUENCES OF THE CLASH BETWEEN PROPONENTS AND OPPONENTS OF FREE TRADE.” —STAR-TELEGRAM (FORT WORTH) “PART TRAVELOGUE, PART HISTORY, AND PART ECONOMICS, THE TRAVELS OF A T-SHIRT IN THE GLOBAL ECONOMY IS ALL STORYTELLING, AND IN THE GRAND STYLE. A MUST-READ.” —PETER J. DOUGHERTY, SENIOR ECONOMICS EDITOR, PRINCETON UNIVERSITY PRESS AUTHOR OF WHO’S AFRAID OF ADAM SMITH? “A READABLE AND EVENHANDED TREATMENT OF THE COMPLEXITIES OF FREE TRADE . . . AS RIVOLI REPEATEDLY MAKES CLEAR, THERE IS ABSOLUTELY NOTHING FREE ABOUT FREE TRADE EXCEPT THE SLOGAN.” —SAN FRANCISCO CHRONICLE

**EDUCATIONAL ASSESSMENT IN A TIME OF REFORM** COERT LOOCK 2019-11-20 EDUCATIONAL ASSESSMENT IN A TIME OF REFORM PROVIDES BACKGROUND INFORMATION ON LARGE-SCALE EXAMINATION SYSTEMS MORE GENERALLY AND THE SOUTH AFRICAN EXAMINATION SPECIFICALLY. IT TRACES THE REFORMS IN THE EDUCATION SYSTEM OF SOUTH AFRICA SINCE 1994 AND PROVIDES A DESCRIPTION OF THE ADVANCES IN MODERN TEST THEORY THAT COULD BE CONSIDERED FOR FUTURE STANDARD SETTING ENDEAVOURS. AT THE HEART OF THE BOOK IS THE DEBATE ON WHETHER THE CURRENT STANDARD OF EDUCATION IN AFRICA IS GOOD ENOUGH. IF NOT, THEN HOW CAN IT BE IMPROVED? THE AIM OF THIS BOOK IS TO PROVIDE A POINT OF DEPARTURE FOR DISCUSSIONS ON STANDARD-SETTING, QUALITY ASSURANCE, EQUATING OF EXAMINATIONS AND ASSESSMENT APPROACHES. FROM THIS POINT OF DEPARTURE RECOMMENDATIONS FOR PRACTICES IN GENERAL AND THE EXIT-LEVEL (GRADE 12) EXAMINATION RESULTS IN PARTICULAR CAN BE MADE. THIS BOOK IS IDEAL READING FOR PRINCIPALS, TEACHERS, ACADEMICS AND RESEARCHERS IN THE FIELDS OF EDUCATIONAL ASSESSMENT, MEASUREMENT, AND EVALUATION.

**PROSPECTS AND CHALLENGES OF BOOK PUBLISHING AND MARKETING IN NIGERIA** ANTHONY UCHE 2021-09-27 MASTER’S THESIS FROM THE YEAR 2014 IN THE SUBJECT BOOK SCIENCE, NNAMDI AZIKIWE UNIVERSITY AWKA, COURSE: MASS COMMUNICATION, LANGUAGE: ENGLISH, ABSTRACT: THE STUDY HAS FIVE OBJECTIVES, NAMELY: TO FIND OUT THE CONTRIBUTIONS THAT INDIGENOUS PUBLISHERS ARE MAKING TOWARDS THE DEVELOPMENT OF THE NIGERIAN ECONOMY, TO IDENTIFY THE VARIOUS WAYS LITERATED PUBLICATIONS MARKET THEIR BOOKS, TO EXPLORE THE CHALLENGES FACING THE BOOK INDUSTRY IN GENERAL AND LITERATED IN PARTICULAR AS WELL AS THE PROSPECTS AVAILABLE FOR LITERATED PUBLICATIONS. FIVE RESEARCH QUESTIONS WERE ALSO GENERATED FOR WHICH THE STUDY SOUGHT TO ANSWER. IN CARRYING OUT THE STUDY SEVERAL RELEVANT LITERATURES WERE REVIEWED INCLUDING COMMUNICATION TEXTS, PAST STUDIES, ONLINE AND OFFLINE ARTICLES, JOURNALS AS WELL AS PAPERS PRESENTED AT DIFFERENT FORA THAT HAVE BEARING ON THE SUBJECT. THE THEORETICAL FRAMEWORK FOR THE STUDY IS THE LIBERTARIAN THEORY OF THE PRESS. THE STUDY BEING A SURVEY UTILIZED THE QUESTIONNAIRE AS INSTRUMENT FOR DATA COLLECTION. A SURVEY WAS CONDUCTED AMONG THE STAFF OF LITERATED PUBLICATIONS LIMITED BY ADMINISTERING THE QUESTIONNAIRE TO A SAMPLE OF 190 STAFF DRAWN THROUGH A SIMPLE RANDOM SAMPLING. THE FINDINGS INDICATE THAT PUBLISHERS ARE CONTRIBUTING TO THE GROWTH OF THE NIGERIAN ECONOMY (96.2%). THE MAJOR CHALLENGES CONFRONTING THE PUBLISHING INDUSTRY INCLUDE BOOK PIRACY (39.3%) AND INADEQUATE INFRASTRUCTURE SUCH AS ELECTRICITY (25.1%) WHILE THE PROSPECTS INCLUDE THE EVER EXPANDING POPULATION OF SCHOOLS ENROLMENT AND THE POLICY OF COMPULSORY EDUCATION COUPLED WITH GOVERNMENT BULK PURCHASES. THE FINDINGS ALSO INDICATE THAT THE COMPANY USES A MULTI-SECTORAL APPROACH IN MARKETING THEIR BOOKS SUCH AS INSTITUTIONAL SALES, SUPPLY TO DISTRIBUTORS, BOOKSHOPS AND MORE IMPORTANTLY TO SCHOOLS AND END USERS. THE STUDY RECOMMENDS, AMONG OTHER THINGS, A SYNERGISTIC APPROACH IN FIGHTING COPYRIGHT VIOLATIONS INVOLVING ALL STAKEHOLDERS: AUTHORS, PRINTERS, PUBLISHERS, BOOKSELLERS, NIGERIAN COPYRIGHT COMMISSION AND OTHER LAW ENFORCEMENT AGENCIES.

**DIGITAL PORTFOLIOS IN THE CLASSROOM** MATT RENWICK 2017-08-31 ASSESSMENT IS MESSY. DAY-TO-DAY, IN-THE-MOMENT ASSESSMENTS NOT ONLY REVEAL INFORMATION THAT DRIVES FUTURE INSTRUCTION BUT ALSO OFFER A COMPREHENSIVE PICTURE OF STUDENTS’ ABILITIES AND DISPOSITIONS TOWARD LEARNING. AS TEACHERS, WE MIGHT KNOW WHAT THIS LOOKS AND FEELS LIKE, YET IT CAN BE HARD TO PUT INTO ACTION—HENCE THE MESSINESS. SAY HELLO TO DIGITAL STUDENT PORTFOLIOS—DYNAMIC, DIGITAL COLLECTIONS OF AUTHENTIC INFORMATION FROM DIFFERENT MEDIA, IN MANY FORMS, AND WITH MULTIPLE PURPOSES. USING DIGITAL PORTFOLIOS TO CAPTURE STUDENT THINKING AND PROGRESS ALLOWS US TO BETTER SEE OUR STUDENTS AS READERS, WRITERS, AND LEARNERS—AND HELP STUDENTS SEE THEMSELVES IN THE SAME WAY! MATT RENWICK’S DIGITAL PORTFOLIOS IN THE CLASSROOM IS A GUIDE TO HELP TEACHERS SORT THROUGH, CAPTURE, AND MAKE SENSE OF THE MESSINESS ASSOCIATED WITH ASSESSMENT. BY SHINING A SPOTLIGHT ON THREE TYPES OF STUDENT PORTFOLIOS—PERFORMANCE, PROCESS, AND PROGRESS—AND HOW THEY CAN BE USED TO ASSESS STUDENT WORK, RENWICK HELPS EDUCATORS NAVIGATE THE MAZE OF DIGITAL TOOLS AND IMPLEMENT THE RESULTS TO DRIVE INSTRUCTION.

**HUMAN MOTIVATION** BERNARD WEINER 2013-06-17 WEINER INTRODUCES -- AND OFFERS

HIS OWN MOTIVATION FOR PRODUCING -- THIS MOST IMPRESSIVE WORK WITH THE FOLLOWING: THERE ARE TWO DISTINCT APPROACHES TO THE STUDY OF MOTIVATION. ONE STRATAGEM IS A PRODUCT OF ACADEMIC, EXPERIMENTAL PROCEDURES, WHILE THE SECOND IS AN OUTGROWTH OF CLINICAL, NON-EXPERIMENTAL METHODS. EACH OF THE APPROACHES HAS UNIQUE ADVANTAGES AND DISADVANTAGES. BUT ALL INVESTIGATORS IN THIS FIELD ARE GUIDED BY A SINGLE BASIC QUESTION, NAMELY, "WHY DO ORGANISMS THINK AND BEHAVE AS THEY DO?" TO HELP ANSWER THAT BASIC QUESTION, HUMAN MOTIVATION PRESENTS AN ENTIRE RANGE OF MOTIVATION STUDIES -- FROM PSYCHOANALYTIC, SOCIAL LEARNING AND HUMANISTIC THEORY; TO SOCIAL FACILITATION, AROUSAL, EMOTIONS, PERSONAL RESPONSIBILITY, AND THE IRRATIONALITY OF ATTRIBUTIONS; THROUGH CHAPTER AND VERSE OF HULLIAN AND LEWINIAN THEORY.

**WHY NATIONS FAIL** DARON ACEMOGLU 2012 AN AWARD-WINNING PROFESSOR OF ECONOMICS AT MIT AND A HARVARD UNIVERSITY POLITICAL SCIENTIST AND ECONOMIST EVALUATE THE REASONS THAT SOME NATIONS ARE POOR WHILE OTHERS SUCCEED, OUTLINING PROVOCATIVE PERSPECTIVES THAT SUPPORT THEORIES ABOUT THE IMPORTANCE OF INSTITUTIONS.

**SECOND-CLASS CITIZEN** BUCHI EMECHETA 1994 ADAH, A WOMAN FROM THE IBO TRIBE, MOVES TO ENGLAND TO LIVE WITH HER NIGERIAN STUDENT HUSBAND. SHE SOON DISCOVERS THAT LIFE FOR A YOUNG NIGERIAN WOMAN LIVING IN LONDON IN THE 1960S IS GRIM.

REJECTED BY BRITISH SOCIETY AND THWARTED BY HER HUSBAND, WHO EXPECT

**PUBLIC EXAMINATIONS EXAMINED** THOMAS KELLAGHAN 2019-11-19 HIGH-STAKES PUBLIC EXAMINATIONS EXERT A DOMINANT INFLUENCE IN MOST EDUCATION SYSTEMS. THEY AFFECT BOTH TEACHER AND STUDENT BEHAVIOR, ESPECIALLY AT THE MIDDLE AND UPPER LEVELS OF SECONDARY EDUCATION. THE CONTENT OF PAST EXAMINATIONS TENDS TO DICTATE WHAT IS TAUGHT AND HOW IT IS TAUGHT AND, MORE IMPORTANT, WHAT IS LEARNED AND HOW IT IS LEARNED. BY CHANGING ASPECTS OF THESE EXAMINATIONS, ESPECIALLY THEIR CONTENT AND FORMAT, EDUCATION SYSTEMS CAN HAVE A STRONG POSITIVE IMPACT ON TEACHER BEHAVIOR AND STUDENT LEARNING, HELP RAISE STUDENT ACHIEVEMENT LEVELS, AND BETTER PREPARE STUDENTS FOR TERTIARY-LEVEL EDUCATION AND FOR EMPLOYMENT. EXAMINATION AGENCIES, MANY OF WHICH HAVE FOLLOWED THE SAME PROCEDURES OVER DECADES, CAN LEARN FROM THE SUCCESSES AND FAILURES OF OTHER SYSTEMS. THIS BOOK ADDRESSES CURRENT ISSUES RELATED TO THE DEVELOPMENT, ADMINISTRATION, SCORING, AND USAGE OF THESE HIGH-STAKES PUBLIC EXAMINATIONS, IDENTIFYING KEY ISSUES AND PROBLEMS RELATED TO EXAMINATIONS IN MANY EMERGING MARKET ECONOMIES AS WELL AS IN ADVANCED ECONOMIES. THE BOOK'S PRIMARY AUDIENCE CONSISTS OF PUBLIC EXAMINATION OFFICIALS ON NATIONAL, REGIONAL, AND STATE EXAMINATION BOARDS, BUT THE BOOK SHOULD ALSO BE OF INTEREST TO SENIOR EDUCATION POLICY MAKERS CONCERNED WITH CERTIFICATION AND LEARNING ACHIEVEMENT STANDARDS, TO ACADEMICS AND RESEARCHERS INTERESTED IN EDUCATIONAL ASSESSMENT, TO GOVERNMENTAL AND EDUCATION AGENCIES RESPONSIBLE FOR STUDENT SELECTION, AND TO PROFESSIONALS AT DEVELOPMENT ORGANIZATIONS. "THIS EXTREMELY WELL-WRITTEN AND COMPREHENSIVE BOOK OFFERS A TIMELY REVIEW OF THE DIVERSITY OF PUBLIC EXAMINATION PRACTICES WORLDWIDE; OF THE TENSIONS BETWEEN EXAMINATIONS AND LEARNING; AND OF THE TECHNICAL EXPERTISE INVOLVED IN THE CREATION OF VALID, RELIABLE, AND FAIR ASSESSMENTS. IT REMINDS US THAT AS "THE DIPLOMA DISEASE" TAKES HOLD WITH AN EVER-GREATER INTENSITY AT EVERY STAGE OF EDUCATION WORLDWIDE, AND THE COMMERCIAL BUSINESS OF TESTING FLOURISHES, THOSE CONCERNED WITH EDUCATIONAL QUALITY AND MEANINGFUL LEARNING MUST BE ON GUARD TO PREVENT THE ASSESSMENT TAIL WAGGING THE EDUCATIONAL DOG." ANGELA W. LITTLE, PROFESSOR EMERITA, INSTITUTE OF EDUCATION, UNIVERSITY COLLEGE LONDON "THIS BOOK IS VERY WELL STRUCTURED AND WRITTEN AND DRAWS ON THE AUTHORS' REMARKABLE GLOBAL KNOWLEDGE ACROSS COUNTRIES AND HISTORIES. IT WILL BE A GREAT ASSET BOTH TO ADMINISTRATORS RESPONSIBLE FOR EXAMINATIONS AND TO ACADEMICS AND OTHER PROFESSIONALS WHO SEEK TO UNDERSTAND THE NATURE AND IMPACT OF EXAMINATIONS OF DIFFERENT TYPES AND IN DIFFERENT SETTINGS." MARK BRAY, UNESCO CHAIR PROFESSOR OF COMPARATIVE EDUCATION, UNIVERSITY OF HONG KONG; AND FORMER DIRECTOR, UNESCO INTERNATIONAL INSTITUTE FOR EDUCATIONAL PLANNING "I AM SURE THAT PUBLIC EXAMINATIONS EXAMINED, WHICH THOROUGHLY ANALYZES THE PRACTICE OF PUBLIC EXAMINATIONS IN DIFFERENT COUNTRIES AND MAKES PROFOUND AND WELL-GROUNDED CONCLUSIONS, WILL AROUSE VERY GREAT INTEREST AND WILL SERVE TO FURTHER IMPROVE PUBLIC EXAMINATIONS." VICTOR BOLOTOV, DISTINGUISHED PROFESSOR, HIGHER SCHOOL OF ECONOMICS, NATIONAL RESEARCH UNIVERSITY, MOSCOW; MEMBER, RUSSIAN ACADEMY OF EDUCATION; AND FORMER DEPUTY MINISTER OF EDUCATION, RUSSIAN FEDERATION

**EASY PREY** JANET FLEISCHMAN 1994 6. ROLES AND DUTIES

**WOMEN OF OWU** FEMI OSOFISAN 2006 THIS IS AN AFRICAN RETELLING OF EURIPIDES: AN UNNERVINGLY TOPICAL STORY OF A PEOPLE AND A BELOVED CITY DESTROYED BY THE BRUTALITY OF WAR. THE PLAY WAS FIRST PERFORMED IN LAGOS IN 2003 UNDER THE DISTINGUISHED DIRECTOR CHUCK MIKE, AND SUBSEQUENTLY TOURED THE UK.

**ESSENTIALS OF EDUCATIONAL MEASUREMENT** ROBERT L. EBEL 1972

**SUSTAINABLE DEVELOPMENT AND SOCIAL RESPONSIBILITY—VOLUME 2** AHMED N. AL-MASRI 2020-01-13 THIS BOOK GATHERS HIGH-QUALITY RESEARCH PAPERS PRESENTED AT THE 2ND AUE INTERNATIONAL RESEARCH CONFERENCE, AUEIRC 2018, WHICH WAS ORGANIZED BY THE AMERICAN UNIVERSITY IN THE EMIRATES, DUBAI, AND HELD ON NOVEMBER 13TH-15TH, 2018. THE BOOK IS BROADLY DIVIDED INTO TWO MAIN SECTIONS: SUSTAINABILITY AND SMART BUSINESS, AND SUSTAINABILITY AND CREATIVE INDUSTRIES. THE BROAD RANGE OF TOPICS COVERED UNDER THESE SECTIONS INCLUDES: RISK ASSESSMENT IN AGRICULTURE, CORPORATE SOCIAL RESPONSIBILITY AND THE ROLE OF INTERMEDIARIES, THE IMPACT OF PRIVATIZING HEALTH INSURANCE, POLITICAL EVENTS AND THEIR EFFECT ON FOREIGN CURRENCY EXCHANGE, THE EFFECT OF SUSTAINABLE HR PRACTICES ON FINANCIAL PERFORMANCE, SUSTAINABILITY INTEGRATION IN THE SUPPLY CHAIN AND LOGISTICS, GENDER INEQUALITY IN THE MENA ECONOMIES, THE PANEL DATA MODEL, THE MODEL OF SUSTAINABLE MARKETING IN THE ERA OF INDUSTRY 4.0, MICRO-ENTERPRISES AS A TOOL FOR COMBATING UNEMPLOYMENT, THE IMPACT OF FINANCIAL EDUCATION AND CONTROL ON FINANCIAL BEHAVIOR, MEASURING FINANCIAL AND ASSET PERFORMANCE IN AGRICULTURAL FIRMS, A COMPREHENSIVE STRATEGIC APPROACH TO SUSTAINABILITY IN THE UAE, SUSTAINABILITY AND PROJECT FINANCE, HR ANALYTICS, FAD OR FASHION FOR ORGANIZATIONAL SUSTAINABILITY, A CONCEPTUAL FRAMEWORK OF SUSTAINABLE COMPETITIVE ADVANTAGES, PSYCHOLOGY OF ORGANIZATIONAL SUSTAINABILITY, BLOCKCHAIN TECHNOLOGY AND

SUSTAINABILITY, VEGANISM AND SUSTAINABILITY, INSTITUTION BUILDING FROM AN EMOTIONAL INTELLIGENCE PERSPECTIVE, SUSTAINABLE CONCRETE PRODUCTION USING CWP, OCCUPANTS' BEHAVIOR AND ENERGY USAGE IN EMIRATI HOUSES, THE EFFECT OF SHOP LIGHTING ON CONSUMER BEHAVIOR, MULTIMEDIA APPLICATIONS IN DIGITAL TRANSFORMATION ART, INTEGRATING BIOMIMICRY PRINCIPLES IN SUSTAINABLE ARCHITECTURE, EXPERIMENTAL SUSTAINABLE PRACTICES IN FASHION EDUCATION, TECHNOLOGY-ASSISTED STUDENT-CENTERED LEARNING FOR CIVIL ENGINEERING, AND A 10-STEP DESIGN PROCESS FOR ARCHITECTURAL DESIGN STUDIOS. ALL CONTRIBUTIONS PRESENT HIGH-QUALITY ORIGINAL RESEARCH WORK, FINDINGS AND LESSONS LEARNED IN PRACTICAL DEVELOPMENT.

**REFORMING AFRICA'S INSTITUTIONS** STEVE KAYIZZI-MUGERWA 2003 THERE IS NOT A SINGLE AFRICAN COUNTRY THAT DID NOT ATTEMPT PUBLIC SECTOR REFORMS IN THE 1990S. GOVERNMENTS NO LONGER SEE THEMSELVES AS SOLE SUPPLIERS OF SOCIAL SERVICES, FREQUENTLY OPTING FOR PARTNERSHIPS WITH THE PRIVATE SECTOR. EFFICIENCY AND CHOICE HAVE ENTERED THE LANGUAGE OF THE PLANNING AND IMPLEMENTATION UNITS OF AFRICA'S LINE MINISTRIES, WHILE PRIVATIZATION IS NO LONGER THE CONTROVERSIAL SUBJECT IT WAS A DECADE AGO. THERE HAVE ALSO BEEN MOVES TOWARDS MORE OPEN AND DEMOCRATIC GOVERNMENTS. **REFORMING AFRICA'S INSTITUTIONS** LOOKS AT THE EXTENT TO WHICH REFORMS UNDERTAKEN IN SUB-SAHARAN AFRICA IN RECENT YEARS HAVE ENHANCED INSTITUTIONAL CAPACITIES ACROSS THE BREADTH OF GOVERNMENT. TO WHAT EXTENT HAVE REFORMS BEEN INTERNALIZED AND DEFENDED BY GOVERNMENTS? THE AUTHORS ALSO LOOK SPECIFICALLY AT THE IMPACT OF PUBLIC SECTOR REFORMS ON THESE ECONOMIES AND POSE THE QUESTION WHETHER OWNERSHIP CAN BE ATTAINED WHEN COUNTRIES CONTINUE TO BE HEAVILY DEPENDENT ON EXTERNAL SUPPORT. THE VOLUME IS PRESENTED IN THREE PARTS. THE FIRST FOCUSES ON THE ISSUE OF REFORM OWNERSHIP; ON THE ISSUES OF GOVERNANCE, THE POLITICAL ECONOMY OF REFORM OWNERSHIP, AND THE CONTRADICTIONS INHERENT IN USING AID AS AN INSTRUMENT FOR ENHANCING DOMESTIC REFORM OWNERSHIP. PART TWO EXAMINES THE NATURE OF INCENTIVES IN THE AFRICAN CIVIL SERVICE AND THE REFORMS UNDERTAKEN IN RECENT YEARS TO RAISE PUBLIC SECTOR EFFICIENCY IN AFRICA. THE THIRD PART DISCUSSES ISSUES RELATED TO INSTITUTIONAL CAPABILITIES IN AFRICA AND HOW THEY HAVE BEEN AFFECTED BY THE REFORMS UNDERTAKEN IN THE 1990S, INCLUDING PRIVATIZATION AND MOVEMENT TOWARDS POLITICAL PLURALISM.

*THE CAUSES OF INSTABILITY IN NIGERIA AND IMPLICATIONS FOR THE UNITED STATES*

CLARENCE J. BOUCHAT 2013 THE POLITICAL ECONOMY PROBLEMS OF NIGERIA, THE ROOT CAUSE FOR ETHNIC, RELIGIOUS, POLITICAL AND ECONOMIC STRIFE, CAN BE IN PART ADDRESSED INDIRECTLY THROUGH FOCUSED CONTRIBUTIONS BY THE U.S. MILITARY, ESPECIALLY IF REGIONALLY ALIGNED UNITS ARE MORE THOROUGHLY EMPLOYED.

**THE HISTORY OF EDUCATION IN GHANA** C.K. GRAHAM 2013-01-11 PUBLISHED IN THE YEAR 1971, THE HISTORY OF EDUCATION IN GHANA IS A VALUABLE CONTRIBUTION TO THE FIELD OF HISTORY.

**ALWAYS CONSUMED** SKYLA MADI 2015-02-13 IN THE BEGINNING, YOU HAVE SEX. LOTS OF IT. THEN, SOMEWHERE IN THE MIDDLE, YOU LOSE IT. OLIVIA AND SETH ARE STUCK IN A RUT-A BUSY, SEXLESS RUT-AND WITH VALENTINE'S DAY FAST APPROACHING, OLIVIA WANTS TO FORCE THEM OUT OF THEIR COMFORT ZONES AND INTO FRESHER WATERS. SETH, HOWEVER, BELIEVES THE TRICK TO RECAPTURING THEIR PASSION LIES IN THEIR BEGINNING. WITH PLANS IN MOTION THIS VALENTINE'S DAY, SETH AND OLIVIA ATTEMPT TO REKINDLE THEIR SPARK. DOES SETH HAVE WHAT IT TAKES TO SWEEP OLIVIA OFF HER FEET ALL OVER AGAIN? OR IS THE RUT TOO STICKY TO PULL THEMSELVES OUT OF?

**DIAGNOSING FOREIGN LANGUAGE PROFICIENCY** J. CHARLES ALDERSON 2005-08-22 THIS BOOK ADDRESSES THE NEED FOR TESTS THAT CAN DIAGNOSE THE STRENGTHS AND WEAKNESSES IN LEARNERS' DEVELOPING FOREIGN LANGUAGE PROFICIENCY. IT PRESENTS THE RATIONALE FOR, AND RESEARCH SURROUNDING, THE DEVELOPMENT OF DIALANG, A SUITE OF INTERNET-DELIVERED DIAGNOSTIC FOREIGN LANGUAGE TESTS FUNDED BY THE EUROPEAN COMMISSION. THE WORD 'DIAGNOSIS' IS COMMON IN DISCUSSIONS IN LANGUAGE EDUCATION AND APPLIED LINGUISTICS, BUT VERY FEW TRULY DIAGNOSTIC TESTS EXIST. HOWEVER, THE DIAGNOSIS OF FOREIGN LANGUAGE PROFICIENCY IS CENTRAL TO HELPING LEARNERS MAKE PROGRESS. THIS VOLUME EXPLORES THE NATURE OF DIAGNOSTIC TESTING, EMPHASIZING THE NEED FOR A BETTER UNDERSTANDING OF THE NATURE OF APPROPRIATE DIAGNOSIS. THE BOOK STARTS WITH A DEBATE ABOUT HOW DIAGNOSTIC TESTING MIGHT MOST APPROPRIATELY BE DEVELOPED. CHARLES ALDERSON ARGUES THAT THE FIELD HAS NEGLECTED TO CONSTRUCT DIAGNOSTIC TESTS, PARTLY BECAUSE OTHER FORMS OF TESTING HAVE DOMINATED THE FIELD. ALDERSON EXAMINES HOW PROFICIENCY HAS BEEN DIAGNOSED IN THE KEY AREAS OF LANGUAGE: READING, LISTENING, WRITING, GRAMMAR AND VOCABULARY. THE VALUE OF SELF-ASSESSMENT IS DISCUSSED AND EXEMPLIFIED AS A KEY COMPONENT IN DEVELOPING LEARNERS', AND TEACHERS', AWARENESS OF THE COMPLEXITY OF LANGUAGE LEARNING. THE BOOK ENDS WITH A CONSIDERATION OF AND RECOMMENDATIONS FOR FUTURE DEVELOPMENTS IN THE DIAGNOSIS OF FOREIGN LANGUAGE PROFICIENCY.

**NEW GENERAL MATHEMATICS FOR JUNIOR SECONDARY SCHOOLS** MURRAY MACRAE

2008-06-03 THIS WELL-ESTABLISHED SERIES, THE MOST POPULAR IN NIGERIA, HAS BEEN FULLY REVISED TO REFLECT RECENT DEVELOPMENTS IN MATHEMATICS EDUCATION AT JUNIOR SECONDARY LEVEL AND THE VIEWS OF THE MANY USERS OF THE BOOKS. IT HAS ESPECIALLY BEEN REVISED TO FULLY COVER THE REQUIREMENTS OF THE NEW NERDC UNIVERSAL BASIC EDUCATION CURRICULUM.

**FACELESS** AMMA DARKO 2003 STREET LIFE IN THE SLUMS OF ACCRA IS REALISTICALLY PORTRAYED IN THIS SOCIALLY-COMMITTED, SUBTLE NOVEL ABOUT FOUR EDUCATED WOMEN WHO ARE INSPIRED BY THE PLIGHT OF A 14-YEAR OLD GIRL, FOFU. AS THE MAIN CHARACTERS CONVERT THEIR LIBRARY CENTER INTO A PRACTICAL STREET INITIATIVE, THE NOVEL INVOKES THE SQUALOR, HEALTH RISKS, AND VICIOUS CYCLES OF POVERTY AND VIOLENCE THAT DRIVE CHILDREN TO THE STREETS AND WOMEN TO PROSTITUTION; AND, FROM WHICH, ULTIMATELY, NO ONE IN THE SOCIETY IS FREE.

*VALUES CLARIFICATION IN COUNSELING AND PSYCHOTHERAPY* HOWARD KIRSCHENBAUM 2013-03-06 THIS WORK MEETS A LONG-STANDING NEED IN THE HELPING PROFESSIONS BY BEING THE FIRST AND ONLY COMPREHENSIVE BOOK ON HOW COUNSELORS AND PSYCHOTHERAPISTS CAN WORK WITH CLIENTS AROUND VALUES, GOAL-SETTING, DECISION-MAKING AND ACTION PLANNING. HELPING CLIENTS DETERMINE THEIR PRIORITIES, SET GOALS, MAKE DECISIONS, AND TAKE ACTION TO IMPROVE THEIR LIVES ARE COMMON TASKS FOR VIRTUALLY ALL HELPING PROFESSIONALS WHEN ENGAGING WITH CLIENTS. THIS IS THE PROCESS KNOWN AS "VALUES CLARIFICATION" (OR "VALUES CLARIFICATION"). WHILE

COUNSELORS AND PSYCHOTHERAPISTS WIDELY PRACTICE VALUES CLARIFICATION-SOME KNOWINGLY, OTHERS UNAWARE-THEY TYPICALLY DO SO WITH A LIMITED UNDERSTANDING OF ITS THEORY, METHODS AND VARIOUS APPLICATIONS. THIS BOOK DEMONSTRATES, WITH GREAT PRECISION, CASE STUDIES, AND HUNDREDS OF CLINICAL EXAMPLES, HOW COUNSELORS AND PSYCHOTHERAPISTS IN MANY FIELDS CAN ASK GOOD CLARIFYING QUESTIONS, CONDUCT CLARIFYING INTERVIEWS, AND EMPLOY DOZENS OF VALUES CLARIFICATION STRATEGIES WITH INDIVIDUALS, COUPLES, FAMILIES, AND GROUPS. TO ILLUSTRATE HOW VALUES CLARIFICATION CAN BE USED TO EXPLORE A MYRIAD OF COUNSELING TOPICS, THE EXAMPLES THROUGHOUT THE TEXT ARE OFTEN GROUPED AROUND MORE SPECIFIC APPLICATIONS FOR MARRIAGE AND FAMILY COUNSELING, CAREER COUNSELING, SUBSTANCE ABUSE AND RECOVERY COUNSELING, GERIATRIC COUNSELING, GRIEF COUNSELING, PASTORAL COUNSELING, FINANCIAL COUNSELING, SCHOOL COUNSELING, REHABILITATION COUNSELING, COUNSELOR/CLINICAL EDUCATION AND SUPERVISION, HEALTH COUNSELING, AND PERSONAL GROWTH. THERE ARE CLEAR DESCRIPTIONS OF WHAT VALUES CLARIFICATION IS AND IS NOT, THEORY AND RESEARCH, MULTICULTURAL AND DIVERSITY ISSUES, AND HOW COUNSELORS AND THERAPISTS CAN HANDLE VALUE AND MORAL CONFLICTS WITH CLIENTS. VALUES CLARIFICATION IS COMPARED AND CONTRASTED TO OTHER APPROACHES TO COUNSELING AND PSYCHOTHERAPY, INCLUDING PERSON-CENTERED, COGNITIVE-BEHAVIORAL, REALITY THERAPY-CHOICE THEORY, EXISTENTIAL, INDIVIDUAL PSYCHOLOGY, SOLUTION-FOCUSED, NARRATIVE, MOTIVATIONAL INTERVIEWING, ACCEPTANCE AND COMMITMENT THERAPY, APPRECIATIVE INQUIRY, LIFE COACHING, AND POSITIVE PSYCHOLOGY.

STRONGER FOOD AND DRUG REGULATORY SYSTEMS ABROAD NATIONAL ACADEMIES OF SCIENCES, ENGINEERING, AND MEDICINE 2020-04-09 ENSURING THE SAFETY OF FOOD AND THE QUALITY AND SAFETY OF MEDICINES IN A COUNTRY IS AN IMPORTANT ROLE OF GOVERNMENT, MADE MORE COMPLICATED BY GLOBAL MANUFACTURING AND INTERNATIONAL TRADE. BY RECENT ESTIMATES, UNSAFE FOOD KILLS OVER 400,000 PEOPLE A YEAR, A THIRD OF THEM CHILDREN UNDER 5, MOSTLY IN LOW- AND MIDDLE-INCOME COUNTRIES; EVERY YEAR POOR QUALITY MEDICINES CAUSE ABOUT 70,000 EXCESS DEATHS FROM CHILDHOOD PNEUMONIA AND ROUGHLY 8,500 TO 20,000 MALARIA DEATHS IN SUB-SAHARAN AFRICA ALONE. THE FEDERAL DRUG ADMINISTRATION (FDA) OFFICE OF GLOBAL POLICY AND STRATEGY IS CHARGED WITH IMPROVING CAPACITY OF THE AGENCY'S FOREIGN COUNTERPART OFFICES AND INCREASING UNDERSTANDING OF THE IMPORTANCE OF REGULATORY SYSTEMS FOR PUBLIC HEALTH, DEVELOPMENT, AND TRADE. AT THE REQUEST OF THE FDA, THIS STUDY SETS OUT A STRATEGY TO SUPPORT GOOD QUALITY, WHOLESOME FOOD AND SAFE, EFFECTIVE MEDICAL PRODUCTS AROUND THE WORLD. ITS GOAL IS TO BUILD ON THE MOMENTUM FOR STRENGTHENING REGULATORY SYSTEMS AND TO SET A COURSE FOR SUSTAINABILITY AND CONTINUED PROGRESS. THE 2012 REPORT ENSURING SAFE FOOD AND MEDICAL PRODUCTS THROUGH STRONGER REGULATORY SYSTEMS ABROAD OUTLINED STRATEGIES TO SECURE INTERNATIONAL SUPPLY CHAINS, EMPHASIZED CAPACITY BUILDING AND SUPPORT FOR SURVEILLANCE IN LOW- AND MIDDLE-INCOME COUNTRIES, AND EXPLORED WAYS TO FACILITATE WORK SHARING AMONG FOOD AND MEDICAL PRODUCT REGULATORY AGENCIES. THIS NEW STUDY ASSESSES PROGRESS MADE AND THE CURRENT REGULATORY LANDSCAPE.